# Course 3 Section 10 - Quizzes (Lessons 91 thru 100)

Name:

Teacher:

## Lesson 91 - Review Quig

<ol> <li>a. Find the surface area and volume of a</li> </ol>	a 3-inch cube and a 9-inch cube.
--	----------------------------------

- b. What is the ratio of their surface areas?
- c. What is the ratio of their volumes?

2. If you know the diameters of two circles, how can you find the ratio of their areas?

## Expand:

1. 
$$(x + 2)(x + 7)$$

**2.** 
$$(x + 5)(x + 2)$$

3. 
$$(x - 3)(x + 1)$$

**4.** 
$$(x - 2)(x + 2)$$

5. 
$$(x - 4)(x + 3)$$

6. 
$$(5 + 3)(5 - 2)$$

### Lesson 93 - Review Quig

Solve and check both solutions to each quadratic equation.

1. 
$$2x^2 + 3 = 5$$

**2.** 
$$-5x^2 + 10 = -20$$

3. 
$$\frac{8}{x} = \frac{x}{2}$$

**4.** 
$$3x^2 + 3 = 39$$

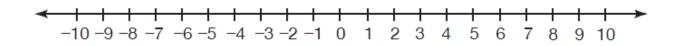
**5.** 
$$\frac{x}{6} = \frac{2}{x}$$

**6.** 
$$-7x^2 + 5 = -9$$

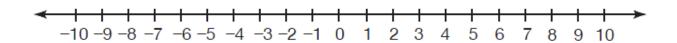
#### Lesson 94 - Review Quig

Graph these inequalities on a number line.

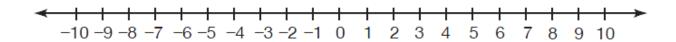
1. -5 < x < 6



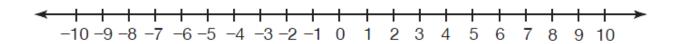
**2.**  $2 \le x < 7$ 



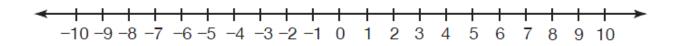
**3.**  $x \le -6$  or  $x \ge 6$ 



**4.** x < 1 or x > 3

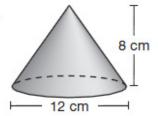


**5.**  $0 < x \le 7$ 

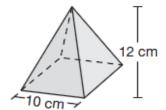


 Find the slant height of the following figures. Leave irrational numbers in radical form.

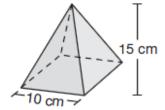
a.



b.



C.

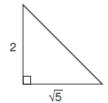


- 2. Compared to the height of a cone, the slant height of a cone is \_\_\_\_\_
  - A. shorter

- B. the same
- C. longer

## Lesson 96 - Review Quig

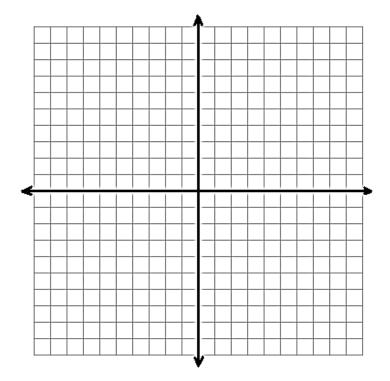
1. Find the perimeter of the triangle.



2. Find the perimeter and the area of the rectangle.



3. Find the perimeter and area of a square with vertices at (3, 0) (0, 3) (-3, 0) (0, -3).



# Lesson 97 - Review Quiz

1. Write a recursive formula for the following sequence: 1, 5, 25, 125, . . .

2. Write a recursive formula for the following sequence: 2. 4. 6. 8. . . .

3. Which formula below generates the terms of the following sequence?

**A.** 
$$\begin{cases} a_1 = 2 \\ a_n = a_{n-1} + 5 \end{cases}$$

**A.** 
$$\begin{cases} a_1 = 2 \\ a_n = a_{n-1} + 5 \end{cases}$$
 **B.**  $\begin{cases} a_1 = 2 \\ a_n = 2a_{n-1} + 1 \end{cases}$  **C.**  $\begin{cases} a_1 = 2 \\ a_n = a_{n-1} + 1 \end{cases}$ 

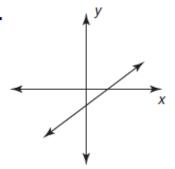
C. 
$$\begin{cases} a_1 = 2 \\ a_n = a_{n-1} + 1 \end{cases}$$

4. The terms of the following sequence are generated with the formula  $a_n = 4n - 1$ . Write a recursive formula for this sequence: 3, 7, 11, 15, . . . State whether each graph or table is a function.

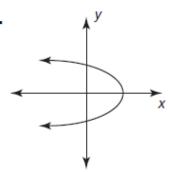
1.

X	v	]
-5	0	
0	5	/ <u> </u>
5	0	
0	-5	] \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\

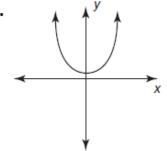
2.



3.



4



5.

X	y
4	6
3	7
2	8
1	9
0	10

^

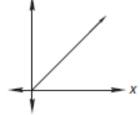
X	y
2	1
3	2
4	3
3	4
2	5

1. Describe each equation or graph in a-d as inverse variation or direct variation.

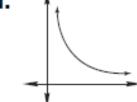
a. 
$$\frac{y}{x} = k$$

$$\mathbf{b.} \ x \cdot y = k$$

c.



d.



2. Determine if the variables in tables a and b are inversely proportional and explain how you made that determination.

a.	x	у
	2	4
	3	1
	4	3

b.	х	у	
	2	4	
,	1	8	_
,	4	2	

# Lesson 100 - Review Quig

1.	Find the lateral surface area of a square pyramid with base sides of 4 inches long and a slant height of 5 inches?
2.	What is the total surface area of the square pyramid described in Exercise 1?
3.	Find the lateral surface area of a cone with a diameter of 10 cm and a slant height of 16 cm. Express your answer in terms of $\pi$ .
4.	Find the lateral surface area of a right pyramid with a slant height of 10 cm and a regular octagonal base with sides 6 cm long.